

Nibal A. Malkawi
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RESUME

Profile

Name : Nibal . A . Malkawi
Date of Birth : 30/10/1968
Place of Birth : Irbed / Jordan

Nationality : Jordanian

Residential Area : Aqaba
Gender: female
Marital Status: Married

Qualifications:

Education

B.A of English language / Yarmouk University, 1990

Master Degree: Methods of Teaching English /Hashemite University, 2001. (I got the upper most grades).

P.H.D: Curriculum and Methodology of English Language/Amman Arab University, 2007.

Practical Experiences

- School supervisor of English since 2004 at the directorate of Aqaba.
- English Teacher at Secondary, Elementary Schools / 1993 -2004
- A Trainer of ICDL Courses (Ministry of Education) 2006
- A part-timer at Al-Hussein University, 2005
- A Trainer of New English Curriculum (Ministry of Education) 2005
- A Methodology Trainer – Techniques in classroom management, 2004

- A co-ordinator for Queen Rania Prize.
- A Trainer of NOVICE (newly appointed teachers), since 2004.
- A Trainer of Toefl at Aqaba Collage (March-May, 2009).
- A part-timer at Al-Balqa Applied University (June-August, 2009).
- A full-time lecturer at Al-Balqa Applied University since October 2009 and until now.
- A head of basic sciences department since November 2010 and until now.

Courses & Skills

- ICT courses.
- ICDL Course by UNISCO, 2005
- Intel teach to the Future (Supported by Microsoft), 2006
- Teaching through projects. US aid.
- Teaching Intelegant Students, British Council (March, 2009).
- Shaping the Way We Teach English
- Technology Champion (August, 2002)
- English Language Supervisors' training workshop (July, 30-August 3,2006)
- Within April 2010 my second research will be ready for publishing.
- Participating in more than one conference concerning developing Teaching-Learning Process, Aqaba 2007, and Shoubak 2006.

Personality

Hard worker, Self Confidant, Active team player, Communicative, Patient.

Researches

My first research paper was published at Al-Azhar University (June 2009).
The title of the research was " Developing an Instructional Computerized Package based on Intel and Measuring its Effect on Achievement in English Reading and Writing Skills".